



## Our Mission and Vision

It is our mission to provide an effective, consistent and academically rigorous education in a safe, disciplined, and nurturing environment. We will empower students to reach their fullest potential by implementing a comprehensive curriculum facilitated by highly effective educators in collaboration with families and the community and supported by progressive technology.

The Academy will be the premier school of choice by:

- Providing effective instruction that will empower our students to exceed the state's academic expectations;
- Building positive relationships with students, families, and the community;
- Developing students who respect humanity and have the courage to succeed.

**Successful  
learning awaits!**

## Our Program

Preparing students for the future is a colossal yet exciting task. The Academy takes great pride in giving our teachers and students the tools they need to achieve success. Our textbooks, resources, and materials are aligned with the Ohio Department of Education's State Standards. We view these standards as the road map to direct our students to their goals. By using our course of study and progressive technology, we equip our staff and students to reach their fullest potential. The combination of dedicated people and resources demonstrates our ongoing effort to give each child the best possible education.

## Instructional Time

Our School provided 996 hours of instruction, which exceeds the 920 hours required by Ohio Law. This time excludes non-academic activities.

## Programs

- Mobile Dentist
- Girls and Boys Basketball
- Read to Achieve (Cavs Program)
- Black History Festival
- Cultural Day Festival
- Tutoring before and after school

## Students with Special Needs

The Academy provides a nurturing, inclusionary environment. We assist in preparing students with special needs to lead independent and productive lives. A free and appropriate public education is provided to every student.

## Board Members

- Clifford King, *President*
- Elaine Vance
- Dorothy Curtis
- Brenda Dixon
- Prince Meredith

## Staff Positions

- Certified/Instructional: 15.5
- Administrative/Support Staff 9

## Ohio Department of Education



## Enrollment and Demographics

- Average Daily Enrollment: 289
- African American: 62.3%
- Hispanic: 5.4%
- Multi Racial: 7.9%
- Caucasian: 24.5%
- Not Specified: NC
- Students with Disabilities: 13.8%
- Economically Disadvantaged: 98.1%
- Students Attendance: 88.9%

## Fiscal Responsibility

The table below is a summary of the school's financial operations for the year ending in June 30, 2016.

- Total Assets: \$242,138
- Total Liabilities: \$2,447,760
- Total Operating Expenses: \$2,958,863
- Total Operating Revenues: \$2,390,931
- Total Non-Operating Revenues: \$608,304

*The Ohio Auditor of State has not yet audited the figures presented above. However, the school does receive a regular annual audit performed by the Auditor of State. Release audit reports for the school can be viewed by going to the Auditor's website at <http://www.auditor.state.oh.us> and clicking on "Audit Search."*

## Community School Sponsor

As the sponsor of the schools, St. Aloysius is legally mandated to provide oversight, monitoring and technical assistance. St. Aloysius bases its assessments of school performance on each of the State required indicators and performance measures as listed in the charter agreement. In addition, St. Aloysius is a regular participant in school board meetings which include review and discussion of the results of short cycle assessments of students' academic progress (as well as other financial and organizational issues). St. Aloysius also reviews the school's Ohio Improvement Process (OIP) focused plans and Implementation and Management/ Monitoring (IMM) tools, which have significant impact on overall school performance. This school is substantially compliant with the rules and regulations governing community schools. Though the school is substantially compliant, the sponsor creates and/or monitors a number of reports relative to the schools performance in many areas besides overall compliance. All community school sponsors are required to submit a written report of the evaluation results of the school's academic, financial, and organizational performance as well as the school's legal compliance to the Ohio Department of Education and make the report available to parents of students enrolled in the community schools [OAC 3301-102-05(A)(3)]. As such, an Annual Report regarding the performance of this school and other schools under the sponsorship of St. Aloysius will be posted on our website [www.charterschoolspec.com](http://www.charterschoolspec.com) no later than March 1, 2017. Parents are urged to review this report as well as other monitoring and evaluative reports available through the school or the sponsor for a full understanding of their school's performance.



# Academic Goals

**Goal:** Each student will receive instruction in the manner which best results in the highest level of learning for him or her.

## Accomplishments:

- Determined student achievement and ability levels through subject and standardized testing
- Tutored students individually and in small groups
- Adjusted instructional strategies as needed
- Adjusted lessons on an individual and whole-class basis
- Utilized computer-based lessons
- Provided ability-grouping in reading, language arts, and mathematics

**Goal:** Each child will learn ways to influence his or her school environment in a positive manner.

## Accomplishments:

- Developed a school-wide program based on developing positive social skills through individual, small group and large group student support
- Implemented the CHAMPS behavior model
- Rewarded appropriate behavior
- Rewarded academic and social success through recognition awards

*The accomplishments listed above are samples and not a complete list.*

## Ohio State AIR Tests

| 3 <sup>rd</sup> grade | 4 <sup>th</sup> grade  | 5 <sup>th</sup> grade | 6 <sup>th</sup> grade | 7 <sup>th</sup> grade | 8 <sup>th</sup> grade |
|-----------------------|------------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Reading – 20.5%       | Reading – 9.5%         | Reading – 0.0%        | Reading – 16.1%       | Reading – 12.5%       | Reading – 27.6%       |
| Mathematics – 28.2%   | Mathematics – 33.3%    | Mathematics – 8.3%    | Mathematics – 6.5%    | Mathematics – 12.5%   | Mathematics – 48.3%   |
|                       | Social Studies – 19.0% | Science – 8.3%        | Social Studies – 9.7% |                       | Science – 6.9%        |

## Map Testing Results

Percentage of Currently Enrolled Grade 3 Students Who Met the Third Grade Reading Guarantee **90.3%**

### Percentage of Students Who Showed Growth on the Northwest Evaluation Association

|             | Kindergarten | Grade 1 | Grade 2 | Grade 3 | Grade 4 | Grade 5 | Grade 6 | Grade 7 | Grade 8 |
|-------------|--------------|---------|---------|---------|---------|---------|---------|---------|---------|
| Mathematics | NC           | 5%      | 55%     | 9%      | 31%     | 35%     | 41%     | 88%     | 78%     |
| Reading     | NC           | 19%     | 76%     | 26%     | 33%     | 42%     | 55%     | 72%     | 74%     |